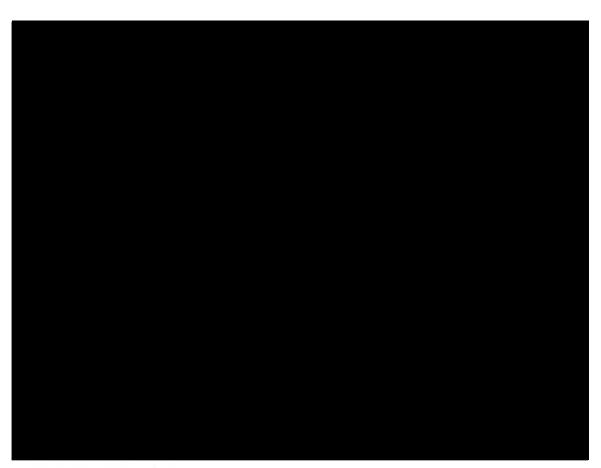
Knights of Columbus Council 12021 (St Paul the Apostle) 2023 High School Scholarship Application

I. Personal Information:



Current school information:

School name ST-paul continuit City Richardson State Texas

Classical School

Estimated GPA (2022-23 school year) Year of graduation

2023

School does not calculate GPA - PIENK SEE Transcript

Upcoming 2023-2024 high school information: Please attach a copy of high school acceptance letter.

Upcoming 2023-2024 high school information: Please attach a copy of high school acceptance letter.

School name John Paul II High School City

Plano State Texas

II. Faith/Volunteer service information :

Please list and describe your involvement this past school year in any community, parish, school or family-related activities in which service to others has been a key component (e.g. tutoring, care or visitation of the sick or elderly, service within a youth ministry (e.g. St Paul Youth Ministry, altar service, house or yard work for the sick or elderly, charitable associations, babysitting, camp assistant, etc). If your involvement in some of these activities began prior to this school year and are still continuing them, please include your years of involvement.

- Cared for my elderly Grandmother after multiple surgeries over past 2 years. Stayed with her out of town to help provide care. Bathing, yardwork, prepared meals, etc.
- 2. Mass Lector- volunteered to read multiple time during mass.
- 3. Volunteered with Feed My Starving Children. Packed food and prepared for shipping.
- Babysitting for four cousins on multiple occasions to help out family. Also provided babysitting for neighbors.
- 5. Volunteered writing letters to Veterans.

III. Extracurricular activities information :

Please list and describe your involvement in any extracurricular (outside of school hours) activities (e.g. academic competitions, clubs, scouting, Vacation Bible School, hobbies, work, sports, music, etc.) during the current school year. Be sure to note any positions of leadership or awards received. If your involvement in some of these activities began prior to this school year and are still continuing them, please include your years of involvement.

- 1. Played volleyball including practice and games
- Member of Green Team at school- multiple hours spent in summer prior to eighth grade year maintaining fish pond and yard.
- 3. Yearbook staff member including many after hour meetings.
- Student council treasurer- involving weekend services providing refreshments after mass to church members
- 5. Attending The Pines Catholic Camp
- 6. Attending Net Retreat

IV. CERTIFICATION (MUST BE SIGNED BY APPLICANT AND ONE PARENT)

All the information provided in this application is true and complete to the best of my knowledge. If selected for an award, I consent to my name and photo being used in the Knights of Columbus (KofC) Council #12021's monthly report, on the council's web site, or in KofC promotional material.

| Applicant's Printed Na | ame | Ap | plicant's Sign | ature | |
|------------------------|-----|----|----------------|-------|--|
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Date

4/30/2023



Diocese of Dallas Academic Achievement Record



Saint Paul Catholic Classical School

| Student Legal Name: | | | School Address: | 720 South Floyd Road, Richardson, TX 75080 |
|---------------------|------------|----------|-----------------|--|
| DOB: 02/23/2009 | Ethnicity: | Hispanic | School Phone: | 972-235-3263 |
| STUUID: 1271201400 | Gender: | Female | Fax: | 972-690-1542 |
| Graduation Date | | | Website: | https://spsdfw.org/ |
| Parent/Guardian 1 | | | Parent/Guardian | 2 |
| Deletion | Caller | | | |

Address:

| Grade | Year | Course | Term 1 | Term 2 | Term 3 | Term 4 | Final |
|-------|-----------|---------------------|--------|--------|--------|--------|-------|
| 01 | 2015-2016 | Art | 8 | Ε | E | E | E |
| 01 | 2015-2016 | Art Behavior | E | E. | E | 8 | E |
| 01 | 2015-2016 | Conduct Overall | E | G | G | G | G |
| 01 | 2015-2016 | English | G | G | G | G | G |
| 01 | 2015-2016 | Handwriting | •E | E | E | E | E |
| 01 | 2015-2016 | Health | E | E | Ε | E | E |
| 01 | 2015-2016 | Mathematics | G | G | G | E | G |
| 01 | 2015-2016 | Music | E | • E | E | E | Ε |
| 01 | 2015-2016 | Music Behavior | E | E | E | E | E |
| 01 | 2015-2016 | PE Behavior | E | E | E | E | E |
| 01 | 2015-2016 | Phys Ed | E | E | E | E | E |
| 01 | 2015-2016 | Reading | E | G | G | G | G |
| 01 | 2015-2016 | Religion | E | E | E | E | Ε |
| 01 | 2015-2016 | Science | E | Ε | Ε | E | E |
| 01 | 2015-2016 | Social Studies | E | E | E | E | Ε |
| 01 | 2015-2016 | Spanish | E | E | E | E | E |
| 01 | 2015-2016 | Spanish Behavior | E | E | E | Ε | E |
| 01 | 2015-2016 | Spell/Phonics/Vocab | G | G | G | G | G |
| 01 | 2015-2016 | Technology | E | E | E | E | E |
| 01 | 2015-2016 | Technology Behavior | E | E | E | E | E |
| 02 | 2016-2017 | Art | E | E | E | E | E |
| 02 | 2016-2017 | Conduct Overall | Ε | G | E | G | G |
| 02 | 2016-2017 | English | G | G | 8 | G | G |
| 02 | 2016-2017 | Handwriting | E | E | ٤ | E | 8 |
| 02 | 2016-2017 | Health | E | E | E | E | Ε |
| 02 | 2016-2017 | Mathematics | E | G | E | G | E |
| 02 | 2016-2017 | Phys. Ed | E | E | Ε | E | Ε |
| 02 | 2016-2017 | Reading | E | S | G | S | G |
| 02 | 2016-2017 | Religion | Ε | E | E | E | E |
| 02 | 2016-2017 | Science | ε | E | E | E | Ε |
| 02 | 2016-2017 | Social Studies | E | G | E | E | E |
| 02 | 2016-2017 | Spanish | ε | E | E | E | Ε |
| 02 | 2016-2017 | Spell/Phonics/Vocab | ε | G | E | G | E |
| 02 | 2016-2017 | Technology | ε | E | E | E | E |
| 03 | 2017-2018 | Art | Α+ | A+ | A+ | A+ | A+ |
| 03 | 2017-2018 | Conduct Overall | A+ | A+ | A+ | A | A+ |
| 03 | 2017-2018 | English | A+ | B+ | B+ | Α- | A- |
| 03 | 2017-2018 | Handwriting | A | Λ+ | A+ | A+ | A+ |
| 03 | 2017-2018 | Health | A+ | A+ | A+ | A+ | A+ |
| 03 | 2017-2018 | Mathematics | A+ | A+ | B+ | Α- | A |
| 03 | 2017-2018 | Music | A+ | .A+ | A+ | A+ | A+ |
| 03 | 2017-2018 | Phys Ed | A+ | A+ | A+ | A+ | A+ |
| 03 | 2017-2018 | Reading | -B+ | Α- | Α- | 8+ | B+ |
| 03 | 2017-2018 | Religion | A+ | A+ | Α+ | A+ | A+ |
| 03 | 2017-2018 | Science | A+ | Α+ | A | A | A+ |
| 03 | 2017-2018 | Social Studies | A+ | A+ | A+ | A+ | A+ |
| 03 | 2017-2018 | Spanish | A+ | A+ | A | A+ | A+ |
| 03 | 2017-2018 | Spell/Phonics/Vocab | A+ | A+ | 8+ | C+ | A- |
| 03 | 2017-2018 | Technology | A+ | A+ | A+ | A+ | A+ |
| 04 | 2018-2019 | Art | A+ | A+ | A+ | A+ | A+ |
| .04 | 2018-2019 | Conduct Overall | Α- | В | A+ | A+ | . A- |
| 04 | 2018-2019 | English | Α | 8+ | B- | B+ | 8- |
| 04 | 2018-2019 | Handwriting | A+ | Α- | Α- | Α+ | A |
| 04 | 2018-2019 | Health | A+ | A+ | A+ | Α+ | A+ |

| 14 | 2018-2019 | Mathematics | В | В | В | A- | 8 |
|----|-----------------|---------------------|------|------|-----|-----|-----|
| 14 | 2018-2019 | Music | A+ | A+ | A+ | Α+ | A. |
| 34 | 2018-2019 | Phys Ed. | A+ | A+ | A+ | Α.+ | A+ |
|)4 | 2018-2019 | Reading | ₿+ | В | B- | В | В |
|)4 | 2018-2019 | Religion | С | B- | В | 8+ | B- |
|)4 | 2018-2019 | Science | C+ | B+ | Α | B- | В |
|)4 | 2018-2019 | Social Studies | 8 | Α- | A | Α- | Α- |
|)4 | 2018-2019 | Spanish | Α- | | A+ | A+ | A+ |
| 04 | 2018-2019 | Spelling/Vocabulary | · C- | В | 8+ | Α- | В |
| 34 | 2018-2019 | Technology | A+ | A+ | A+ | A+ | A+ |
| 05 | 2019-2020 | Art | A+ | A+ | Α+ | A+ | A+ |
| 05 | 2019-2020 | Conduct Overall | A | A+ | Α+ | A+ | A+ |
| 05 | 2019-2020 | English | A+ | A+ | Α+ | A+ | A+ |
| 05 | 2019-2020 | Handwriting | A+ | A+ | A | | A+ |
| 05 | 2019-2020 | Health | A+ | A+ | A+ | A+ | A+ |
| 05 | 2019-2020 | Mathematics | .A- | A- | В | B- | B+ |
| 05 | 2019-2020 | Music | A+ | A+ | A+ | A+ | A+ |
| 05 | 2019-2020 | Phys. Ed | A+ | A+ | A+ | A+ | A+ |
| 05 | 2019-2020 | Reading | B+ | • A | 8- | Α- | B+ |
| 05 | 2019-2020 | Religion | A- | B+ | A- | Α- | A- |
| 05 | 2019-2020 | Science | A | A+ | Α | A | А |
| 05 | 2019-2020 | Social Studies | A- | Α- | B+ | В | B+ |
| 05 | 2019-2020 | Spanish | A+ | A+ | A+ | A+ | A+ |
| 05 | 2019-2020 | Spelling/Vocabulary | · A | A+ | B+ | C+ | B+ |
| 06 | 2020-2021 | Art | 100 | 100 | 100 | 100 | 100 |
| 06 | 2020-2021 | Conduct Overall | 99 | | | | 99 |
| 06 | 2020-2021 | English | 93 | 90 | 85 | 92 | 90 |
| 06 | 2020-2021 | History | 89 | 83 | 98 | 93 | 91 |
| 06 | 2020-2021 | Literature | 89 | 93 | 100 | 92 | 94 |
| 06 | 2020-2021 | Mathematics | 94 | 87 | 71 | 79 | 83 |
| 06 | 2020-2021 | Music | 100 | 100 | 100 | 100 | 100 |
| 06 | 2020-2021 | Phys Ed | 100 | 100 | 100 | 100 | 100 |
| 06 | 2020-2021 | Religion | 71 | 91 | 94 | 95 | 88 |
| 06 | 2020-2021 | Science | 80 | 94 | 94 | 89 | 89 |
| 06 | 2020-2021 | Spanish | 97 | 92 | 90 | 92 | 93 |
| 06 | 2020-2021 | Technology | | 98 | 97 | 100 | 98 |
| 07 | 2021-2022 | Art | 100 | 100 | 100 | 100 | 100 |
| 07 | 2021-2022 | Conduct Overall | 100 | 100 | 100 | 99 | 100 |
| 07 | 2021-2022 Sem 1 | English | . 89 | 87 | 87 | | 88 |
| 07 | 2021-2022 | English | 89 | 87 | 87 | 95 | 90 |
| 07 | 2021-2022 | History | 90 | 89 | 86 | 94 | 90 |
| 07 | 2021-2022 | Latin | 88 | 80 | 94 | 94 | 88 |
| 07 | 2021-2022 Sem 1 | Latin | 88 | 80 | 94 | | 81 |
| 07 | 2021-2022 | Literature | 98 | 91 | 95 | 86 | 93 |
| 07 | 2021-2022 | Mathematics | 81 | 86 | 89 | 94 | 87 |
| 07 | 2021-2022 | Music | 94 | 83 | 100 | 100 | 95 |
| 07 | 2021-2022 | Phys Ed | 100 | 100 | 100 | 100 | 100 |
| 07 | 2021-2022 | Religion | 98 | 87 | 93 | 98 | 93 |
| | 2224 2222 | Science | 85 | * 88 | 78 | 97 | 86 |
| 07 | 2021-2022 | 2010100 | 0,0 | 00 | 70 | 97 | 90 |



March 10, 2023

Dear.

Congratulations!

I am thrilled to welcome you to the John Paul II High School community. You have been chosen for admission because of your talents, abilities, and potential. I appreciate the hard work, dedication, and academic skills you have demonstrated thus far, and believe you will become an intrinsic part of our Cardinal Family as you continue to develop as a leader and critical thinker, committed to service and rooted in faith.

Get ready for an amazing college preparatory experience! If you have not already done so, be sure to log in to your Ravenna account to view an acceptance video created by current students just for you. Ava. We cannot wait to have you on campus!

Your parents received an email with instructions for *online* enrollment. You can officially secure your place in the IPII Class of 2027 by completing your *online* enrollment <u>no later than Friday, March 24th.</u>

Again, I want to congratulate you on your acceptance. The integral formation that students receive from our Cardinal community engenders a lifelong responsibility to God and fellow man. Recipients of a JPII education are equipped with the tools to become morally grounded, critically minded, and socially responsible leaders in our society.

John Paul II High School is proud to welcome you to our Cardinal Family!

Sincerely,

Mrs. Lauren Westerfield

unen Westerfield

Director of Admissions

VISION—We will make a difference in the world by walking in the footstepy of Pope John Paul II
MISSION—To develop leaders who are critical thinkers and effective communicators, committed to service and rooted in faith

To The Knights Of Columbus Council 12021:

I have had the pleasure of teaching for the past year. During that time, I have watched really dedicate herself to growing in and living out her faith. She works very hard in my class and is always willing to participate in class discussions. She asks lots of questions, and I can tell that she really cares about living out her faith. She attends Mass consistently, and she was just confirmed in her Catholic Faith this month.

family is very supportive of her faith, and they care deeply for her formation in the faith. They consistently attend Mass on Sundays, and they encourage to grow in her devotion to and love for Christ.

is prayerful, modest, and sincere, and she would absolutely represent the Knights of Columbus scholarship well.

Yours In Christ,

Mallory McKee Saint Paul Catholic Classical School Middle School Theology Teacher, Library Manager m.mckee@spsdfw.org